

BAMFORD ACADEMY



EQUALITY OBJECTIVES 2013-2014

Equality Information

- Bamford Academy strives to promote equality for all its pupils, staff, parents and community, We feel that this can be encompassed into three main aims and these are to:
- Eliminate unlawful discrimination, harassment and victimisation and other conduct as identified under the Equality Act 2010.
- To ensure that all our pupils have an equal opportunity to achieve no matter what their race, religion, ethnicity, gender or sexuality
- To maintain and foster good relations between all stakeholders, ethnicities, religions and cultures.

The Leadership Team and Board of Trustees at Bamford Academy will annually review how well we achieve these aims with regard to the protected groups under the Equality Act (race, disability, gender, gender re-assignment, age, pregnancy and maternity, marital status, sexual orientation, religion and belief and sexual orientation.)

Pupil Related Data

Bamford Academy has 304 pupils. Of the 304 pupils on roll 78 (26%) first language is not English.

There is a slightly higher percentage of boys (54%) to girls (46%) in the school.

The number of pupils who take free school meals is well below national average but there has been a slight rise over the last 3 years with 26 (9%) Pupil Premium children set against national levels (15.9%).

The number of pupils with a statement of special educational needs is 3 (1%). There are 34 pupils (11%) on the SEN register and of these 24 (8%) are at School Action, 7 (2%) at School Action Plus. The percentage of children at school action and school action plus is 31 (10%) is below the national statistics (12%).

Over the last four years, 2 children have been excluded.

Attendance levels are above average. In 2012-2013, the percentage of authorised absence was 3.7% and the unauthorised figure was 0.3%.

Overall pupil levels of attainment are above average at the end of both Key Stages. In addition, we have data across a range of characteristics indicating progress of specific groups.

Pupil Related Data Information

Evidence indicates that attainment on entry to the Reception classes remains at or slightly below national expectations.

77% of the 2012/2013 cohort reached the Year 1 expected

standards in phonics.

The 2012/2013 Year 2 cohort had a high percentage of children from Minority Ethnic Groups. (55%) and of these the children with EAL attained a lower APS (Average Point Score) than the White British children.

Pupils test results at the end of Key Stage 2 have been significantly above the national expectations for several years. Pupils from Minority Ethnic Groups make up 50% of this cohort. The attainment of children with English as an additional language is equal to that of children who speak English as a first language across English and Maths.

Ethos and Vision

Motto – Inspiring to Achieve.

At Bamford Academy we believe that children need to feel happy, safe, secure and cared for. All children and staff are valued and respected for who they are. We care for the 'whole child' by this we mean their physical, emotional, social, intellectual, creative and spiritual needs. We believe that communication, relationships and behavior are the key to achieving this ethos. We teach our children to have respect, tolerance and empathy for all peoples and for them to develop their understanding of all other faiths and cultures. During their religious education they will visit places of worship from the major faiths they learn about, namely – Christianity, Buddhism, Judaism, Islam and Hinduism. They will learn about other cultures through our International work with schools across the globe, thorough our specified culture theme weeks and through the performing arts.

They will also learn about the British Culture and its values and expectations and about their rights and their

responsibilities as a British citizen.

BAMFORD ACADEMY VISION

Our vision for Bamford Academy is for children to achieve their highest potential in a caring, secure and stimulating learning environment.

To nurture in each child a tolerance and understanding of people from different cultures, ethnicities and disabilities. We believe all children are equal whatever their race, ethnicity, gender or disability and as such all children are treated equally.

We aim to create peace-loving individuals who show respect and tolerance for all no matter what the differences.

We aim to create an environment free from bullying, harassment and stereotyping, where all children feel safe and cared for.

Equality Objectives

We aim to provide the highest possible education for all at Bamford Academy. The ethos of our school clearly reflects our commitment to fully including, respecting and supporting all members of our school community whatever their cultural background, belief, gender, race or disability.

Having referred to and analysed our equality information we have set ourselves the following objectives for the Year 2013- 2014:-

Objective 1: To ensure that the new learning challenge curriculum effectively supports the needs of ALL children, particular those who fall onto a vulnerable group (SEN, FSM,

G & T & EAL)

Objective 2: To narrow any gaps in attainment and progress that have arisen between groups of pupils within the Academy's community by ensuring that all groups and individuals have their needs fully met in order to achieve their full potential.

Objective 3 : To promote pupils spiritual, moral, social and cultural development through our international links with schools across the globe, our British Council Partner schools and all appropriate curricular opportunities, with particular reference to issues of equality and diversity.

Objective 4: For pupils to know and understand the culture and values of the country in which they live (Britain) through our Values Education. (Patriotism) and to know their rights but that along with rights go responsibilities.

Updated September 2013.