



Bamford Academy Curriculum Overview Unit 2



**Summer Term
Time Travel - Great Fire of London**

**Robins Class - Mr Gomez
Kingfisher Class - Miss Wild
Swans Class - Miss Mayren**

Contact Details

Should you have a query, or need to contact school, please use the details below.

Phone: 01706 631 496

Fax: 01706 631 663

Email: office@bamfordacademy.co.uk

School Website: www.bamfordacademy.co.uk



Book Changing Day

Please ensure that your child brings their reading book to school each day. Your child's book will be changed on a set day each week. Please ensure their organiser is signed after each reading and make any notes about how s/he has read. Please read 3 times a week and sign organiser when you read. Your child's class teacher will read and take account of your comments when changing their reading book.



IMPORTANT DAYS TO REMEMBER

Snack Bar Days

Robins - Wednesday

Kingfishers - Tuesday

Swans - Monday



+

This half term's prime learning challenge is:

Time Travel - Great Fire of London

To complete this challenge we will answer the following questions:

- Wk 1 - How has London changed since 1666?
- Wk 2 - Can I map out a timeline of events about The Great Fire of London?
- Wk 3 - Can we find clues to tell us how the fire started and why it spread so quickly?
- Wk 4 - Can we find clues about why it burned so long and how it eventually stopped?
- Wk 5 - Who is Samuel Pepys and what can we find out about the fire from his diaries?
- Wk 6 - What impact did the fire have on London?

Key Skills and Knowledge

During this term the following skills will be studied:

PE - (Summer 1) - We will be practicing multi-sports activities. This will help us to improve our balance, motor skills, agility and coordination.

(Summer 2) - We will be doing athletics. We will develop our running, throwing and jumping skills.

Science

Materials (Summer 1) - To identify and name a variety of everyday materials, describe their properties and compare the uses of a variety of materials. We will also be looking at how the shapes of solid objects can be changed.

Living Things (Summer 2) - To continue with work done on habitats and seasons throughout the year. To understand the basic needs of living things, both plants and animals. To identify and describe the basic

Spanish



This Term in Spanish we will be learning the names of common 2D shapes. We will be describing the shapes by colour, number of sides and how many corners they have. We will also be learning the next 10 numbers (11-20) and counting forward and backwards.

Homework

Each week your child will be set a piece of English or a piece of Maths Homework. These will be set on a Friday and will be due in on a Tuesday. As well as this, your child is expected to read at least 3 times a week to you with a record of this being made in your child's organiser.

PE

Your child will be expected to participate in two PE sessions per week. Could you please ensure That they have the correct kit in school all week as sessions may change due to hall demands, weather etc. In the very unlikely circumstance that your child is unable to take part in their PE lesson, please a written note is required in your child's organiser. In regards to health and safety, please ensure that earrings are removed on this day or that your child can remove them themselves. Thank you.

Days

Indoor PE for the whole unit is on a Thursday.

Outdoor PE - please ensure PE kit is in school every day so we can take advantage of good weather opportunities.

Core Skills

These are the skills that your child will be learning / developing this half term.

	Reading	Writing	Maths
Year 1	Identifies initial sounds in unfamiliar words. Recognises and sounds out some letters in other positions. Read simple words by sounding out and blending the phonemes all through the word from left to right Predict in more detail Use phonic knowledge together with context to solve unfamiliar words	<u>Punctuation</u> Commas for lists Capital letters, full stops Apostrophes <u>Text Structure</u> Sequencing sentences to form short narratives, factual texts and recounts. <u>Grammatical terms</u> Adjectives, verbs, nouns and adverbs. Plurals, past and present tense and editing. Setting descriptions Factual texts/ reports Diary Writing	Review addition and subtraction with one digit up to number 20. count, read and write numbers to 100 in numerals. given a number, identify two more and two less identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least read and write numbers from 1 to 20 in numerals and words. Solving problems with missing numbers. Recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles]

	<p>Recognises common digraphs</p> <p>Independently applies some knowledge of sounds, letters and words to read simple texts</p>	<p>Book review</p> <p>Story writing</p> <p>Instruction writing</p> <p>News Reports</p>	<p>3-D shapes [for example, cuboids (including cubes), pyramids and spheres].</p> <p>Solve problems for Capacity, weight, length and time.</p> <p>Solve problems with addition, subtraction, multiplication and division.</p>
Year 2	<p>Understands and can retell some main events or ideas from own reading of simple texts</p> <p>Infer meaning from the text</p> <p>Make predictions</p>		<p>add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones , a two-digit number and tens, two two-digit numbers e.g. 34+29</p> <p>adding three one-digit numbers e.g. 6 + 5 + 4</p> <p>solve problems with addition and subtraction:</p> <p>using concrete objects and pictorial representations, including those involving numbers, quantities and measures</p> <p>applying their increasing knowledge of mental and written methods</p> <p>multiplying, dividing and inverse operations</p>