



Bamford Academy Curriculum Overview

Unit 1 - Reception Summer Term Dinosaurs and The Stone Age

Miss Sammon, Miss Doherty, Mrs Rushton, Miss Bourke

Contact Details

Should you have a query, or need to contact school, please use the details below.

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Important Dates This Half Term

Book Changing Day

Please ensure that your child brings their reading book to school each day. Your child's book will be changed once a week. Please ensure their organiser is signed after each reading and make any notes about how s/he has read.

We will read and take account of your comments when changing their reading book.

IMPORTANT DAYS TO REMEMBER

Snack Bar Days

Our Snack Bar day is Friday. If you wish your child to attend, please send in no more than 70p in small denominations.

Friday Mornings

On Fridays we open our doors at 8.30am so that you can come in, look around the unit and see your child's work. You can also catch up with your child's teachers and teaching assistants.

This half term's learning challenge is:

Dinosaurs/ The Stone Age

To complete this challenge we will answer the following questions:

1. What is inside the egg?
2. What can I find out about dinosaurs?
3. How big were dinosaurs?
4. Can I move like a dinosaur?
5. Did humans meet the dinosaurs?
6. Who were cavemen and how did they live?

Key Skills

During this term the following skills will be studied:

Understanding the World

- Identify features of living things.
- To sort and classify animals.
- To make observations of animals and places and explain why some things occur.
- Is beginning to differentiate between past and present.
- Talk about how environments might vary from one another

Expressive Arts and Design

- Initiate new combinations of movement and gesture in order to responds to ideas and experiences.
- Selects appropriate resources and adapts work where necessary.
- Chooses particular colours to use for a purpose.
- Children use what they have learnt about materials in original ways thinking about uses and purposes.

Spanish

This term we will continue to practise how to say hello goodbye, good morning and good night. We will continue to practice the numbers up to ten and the names of the colours.



Phonics

We will begin the term with assessments in phonics, the children have showed excellent progress so far. After the assessments the children will be grouped according to their level. This may mean that your child is now taught by a different adult for the next six weeks until their next assessment.

PE

Your child will be expected to participate in one PE session per week. Our P.E lesson is on a Friday. Could you please ensure that they have an indoor and outdoor kit in school at all times. In the very unlikely circumstance that your child is unable to take part in their PE lesson, then a written note is required in your child's organiser.

Core Skills

Reading	Writing	ICT	Maths
Understand how we can find information in non-fiction texts.	Use capital letters at the start of a sentence & full stop at the end. Put finger space between words.	Log on and off independently.	To use a range of methods in subtraction.
Read and understand simple and complex sentences.	To independently spell words using the sounds we have learnt using our fred fingers.	Begin to type text and use backspace and the spacebar.	To solve problems including doubling, halving and sharing.