

Bamford Academy



REMOTE LEARNING PLAN

<p>DETAILS OF REMOTE LEARNING STRATEGY TO BE ADOPTED</p>	<p>In the event of high teacher absence whereby the school cannot provide a safe pupil-teacher ratio, individual classes will be sent home and taught remotely. For remote learning, the academy will adopt a number of strategies to continue learning, including but not limited to:</p> <ul style="list-style-type: none"> • video lessons where practicable • activities and contact with the teacher via Google Classroom (KS2) and Class Dojo and Class Pages on the website (KS1). • Students will also access Spelling Shed, TT Rockstars and E-books on Oxford Owl to continue reading on the reading scheme. Free readers can continue with their reading book and take an additional free reader home. • Specialist Teachers for Spanish and Music will email content to the class teacher who will upload it to the relevant platform. • Teachers will set PE activities which pupils can complete at home supervised by an adult with instructions regarding health and safety <p>The school will communicate the decision to adopt the Remote Learning Plan to parents as soon as possible so parents can prepare. Parents must ensure children have access to a secure wifi connection and a compatible device such as a laptop, ipad or tablet. All parents have been surveyed to assess accessibility to devices and the school have a list of those who need support and devices available.</p> <p>If parents have difficulty accessing IT facilities, they must contact the Principal immediately and the academy will find a solution for them.</p>
<p>ELECTRONIC LEARNING ONLY</p>	<p>Determine how many pupils have access to I.T facilities and the internet/e-mail Latest figures indicate all students have access to IT facilities/email</p> <p>Consider the option of loaning tablets/ ipads/laptops to pupils Approximately 40 pupil chromebooks in school. 120 kindle fires. 28 ipads. 15 laptops (teachers) 5 SEN laptops</p> <p>Can pupils with no laptops gain access through other means Hard copy or access via mobile device</p> <p>Ensure electronic learning platforms are secure and protected from viruses All learning platforms secure and protected through secure cloud based solutions</p> <p>Ensure access to the learning platform away from the school (if school access is denied) Class Dojo, Google Classroom, TT Rockstars, Spelling Shed, Oxford Owl via wifi</p>
<p>MATERIAL PREPARATION</p>	<p>Identify any core materials that can be developed now Section on Google Classroom where activities can be pre-set. Materials uploaded to relevant platform. Units have planned together 1 week in advance so materials can be adapted. Directed time given over to materials preparation which can be delivered and accessed remotely. Teachers will be informed of possibility of impending school or bubble closure and to develop materials accordingly.</p>

	<p>Identify how much material has to be prepared to enable 1 week's worth of remote learning (general materials) See above re. planning.</p>
	<p>Ensure materials can be stored electronically and accessed off-site in case access to the school is denied. Material access is cloud based – Google classroom access, Spelling Shed, TT Rockstars.</p>
	<p>Identify the person/s responsible for developing learning materials now and during any period of closure Class Teachers/Specialist Teachers/Curriculum Leads/Unit Leads</p>
<p>DELIVERY AND COLLECTION METHODS</p>	<p>Detail below the method of delivery and collection of remote learning materials (hard copy or electronic)</p> <p>Class Dojo/Google Classroom where students can log onto work and activities preset. Arrangements for collection of hard copy could be made in extreme circumstances. Teachers to contact the Principal the same day if any child is unable to access the online material or is not engaging.</p> <p>We will seek to continue to deliver teaching to all KS2 classes via online methods for the duration of any closure during term time.</p> <p>EYFS and KS1 will have work set electronically as far as is practicable. Class Dojo/Class Pages will be the main vehicle for delivery of teaching in KS1, Google Classroom in KS2.</p> <p>We will use the normal timetable as the structure for teaching. Specific tasks and activities will be set for each lesson. As far as possible, teachers will be online for the duration of the lesson, monitoring pupils' work and giving feedback via private / class comments. Pupils are expected to also remain online for the duration of the lesson and to complete and submit work set in accordance with instructions.</p> <p>If the class teacher is unwell the relevant Unit Leader will set work, where practicable to do so.</p> <p>Refer any children not completing work to the Principal on a daily basis.</p>
<p>REMOTE SUPPORT AND MARKING</p>	<p>Detail system for providing remote learning support, marking and feedback</p> <p>Electronically, work completed sent to staff area on for marking and assessment. Hard copy could be delivered back to which ever building was operating on the school site but electronic delivery is preferred.</p>
<p>ALTERNATIVE SITE</p>	<p>Identify an alternative site where the remote learning requirements (e.g. material preparation, delivery and support) can be delivered from in case access to the school is denied</p> <p>In case of self isolation, school admin and teaching staff to work from home. All school admin is now cloud based.</p>

