



**Curriculum Plan
Autumn 1 2020/21
Health (7 Weeks)
Year 1 & 2**

English

Fiction

Model text: **Rufus (Adapted)**
Genre: **A character flaw story**
Focus: **Character**
Writing outcome: **To write sentences about Rufus or own made up character**

Non fiction

Poster: **Design and create own monster (use opening picture of Rufus)**
Purpose: **Inform**
Focus: **Labels and description**
Writing outcome: **To create own poster for new character including descriptive labels.**

Art and Design

Master techniques – Drawing

- Draw lines of different sizes and thickness.
- Colour (own work) neatly following the lines.
- Show pattern and texture by adding dots and lines.
- Show different tones by using coloured pencils.
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Take inspiration from the greats (Pointillism/ lines – Famous Artists)

- Describe the work of notable artists, artisans and designers.
- Use some of the ideas of artists studied to create pieces.

P.E

- YOGA
- master basic movements including running, jumping, throwing and catching and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending.

Maths

Place Value

- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- recognise the place value of each digit in a two-digit number (tens, ones)
- identify, represent and estimate numbers using different representations, including the number line
- compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs
- read and write numbers to at least 100 in numerals and in words
- use place value and number facts to solve problems.

Addition and Subtraction

- applying their increasing knowledge of mental and written methods
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones ; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers

Music

- use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Exploring rhythms, copycat rhythms, body percussion, recognise musical notation

Science

Animals, including humans

- find out about and describe the basic needs of animals, including humans, for survival (*water, food and air*)
- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

R.E

Who is a Muslim and what do they believe?

- What do we think about God?
- Who was the Prophet Muhammad, and why is he important to Muslims?
- What stories of the Prophet do Muslims love to tell?
- What makes a place or an object special to us? And to Muslims?
- What is a mosque, and what happens at a mosque?
- How and why do Muslims pray and worship at the mosque?
- Mosques near where we live: What can we find out?
- What can we learn from Muslim holy words?
- What happens at the celebration of Eid-ul-Fitr, and why?

P.H.S.E

Relationships

What makes a good friend?

- how to make friends with others
- how to recognise when they feel lonely and what they could do about it
- how people behave when they are being friendly and what makes a good friend
- how to resolve arguments that can occur in friendships
- how to ask for help if a friendship is making them unhappy