

**Curriculum Plan  
Autumn 1 2020/21  
Health (7 Weeks)  
Year 1**

**English**

**Fiction**

Model text: **Beegu (Adapted)**

Genre: **A journey story**

Focus: **Sentence Structure**

Writing outcome: **To write sentences about our own Earth Visitor.**

**Non fiction**

Purpose: **Sentence Structure**

Writing outcome: **To write a postcard in role of Beegu.**

**Art and Design**

- **Develop ideas (Throughout the year) - Respond to ideas and starting points. - Explore ideas and collect visual information. - Explore different methods and materials as ideas develop.**
- **Master techniques – Collage - Use a combination of materials that are cut, torn and glued. - Sort and arrange materials. - Mix materials to create texture.**
- **Master practical skills – Food - Cut, peel or grate ingredients safely and hygienically. - Measure or weigh using measuring cups or electronic scales. - Assemble or cook ingredients.**

**P.E**

- **YOGA**
- **Fundamental Movement Skills – Games**

Participate in team games, developing simple tactics for attacking and defendin.

**Maths**

**Place Value**

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals;
- count in multiples of twos, fives and tens
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line
- use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words

**Addition and Subtraction**

- read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs

**Music**

- use their voices expressively and creatively by singing songs and speaking chants and rhymes.

**Science**

**Animals, including humans**

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

**R.E**

**1.1 Who is a Christian and what do they believe?**

- Talk about the fact that Christians believe in God and follow the example of Jesus
- Recognise some Christian symbols and images used to express ideas about God.
- Talk about some simple ideas about Christian beliefs about God and Jesus.
- Re-tell a story that shows what Christians might think about God, in words, drama and pictures, suggesting what it means.
- Make links between what Jesus taught and what Christians believe and do.

**P.H.S.E**

**Relationships**

- What is the same and different about us?

-what they like/dislike and are good at

-what makes them special and how everyone has different strengths

-how their personal features or qualities are unique to them

-how they are similar or different to others, and what they have in common

-to use the correct names for the main parts of the body, including external genitalia; and that parts of bodies covered with underwear are private