



Curriculum Plan Autumn 1 2020/21 Festivals Year 3 & 4

Science

Identify how sounds are made, associating some of them with something vibrating.

Recognise that vibrations from sound travel through a medium to the ear.

Art and design

To review and revisit their ideas to improve their mastery of art and design techniques.

History

Place events, artefacts and historical figures on a time line using dates.

Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of people.

Computing

Use technology safely, respectfully and responsibly.

Recognise acceptable/unacceptable behaviour.

Know a range of ways to report concerns and inappropriate behaviour.

D & T

Not covered this term

P.E

Swim competently, confidently and proficiently over a distance of at least 25 metres

Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

Take part in competitive games using a variety of skills including throwing and catching with control and skill.

English

- Spell correctly often misspelled words.
- Identify nouns, verbs, adjectives and adverbs.
- Read aloud using correct intonation.
- Increase legibility of handwriting by ensuring letters are spaced appropriately.
- Write sentences that include adverbs and expanded noun phrases.

P.S.H.E

How friendships support wellbeing and the importance of seeking support if feeling lonely or excluded.

How to recognise if others are feeling lonely and excluded and strategies to include them.

How to build good friendships, including identifying qualities that contribute to positive friendships.

That friendships sometimes have difficulties, and how to manage when there is a problem or an argument between friends, resolve disputes and reconcile differences.

How to recognise if a friendship is making them unhappy, feel uncomfortable or unsafe and how to ask for support.

R.E

What is prayer?

What happens in Islamic prayer?

How and why do Christians like to pray?

How do Hindus pray and worship at home and in the Mandir?

What is similar and different in the words of three prayers (Muslim, Christian, Hindu)

Maths

Counting - Find 10, 100 and 1000 more or less than a given number.

Counting – Count in multiples of 2, 25, 50, 100 and 1000

Place value – Recognising the place value of each digit in a four-digit number

Place value - Round any number to the nearest 10, 100 or 1000.

Geography

Not covered this term.

Music

Choose from a wide range of musical vocabulary to accurately describe and appraise music including:

- pitch
- dynamics
- tempo
- timbre
- texture
- lyrics and melody

Listening to orchestral music

Identifying elements of an orchestral group

Identifying instruments by sight and sound