



Curriculum Plan Spring 1 21/22 Exploring Britain (7 Weeks) Year 1

English

Fiction

Model text: **Paddington at the Tower (Adapted)**
Genre: **A journey story**
Focus: **Story structure – beginning, middle and end**
Writing outcome: **To write a story about a journey that has a beginning, middle and end.**

Non fiction

Instructions: **Write own instructions**
Purpose: **Guide**
Focus: **Features of an instruction text/ verbs**
Writing outcome: **To create own instructions for making a marmalade sandwich**

Continue

Letter formation and sentence types and punctuation – questions (?), exclamations (!), commands and statements (.) .

Art and Design

Master techniques – Drawing

- Explore mark making to start to build mark-making vocabulary
- Undertake projects which explore observational drawing (drawing what you see), to record what is seen, and also experimental drawing, to share what is felt.

Evaluating

- Enjoy listening to other peoples views about artwork made by others.
- Feel able to express and share an opinion about the artwork.

P.E

Dance

- Copy and repeat actions.
- Put a sequence of actions together to create a motif.
- Vary the speed of their actions.
- Use simple choreographic devices such as unison, canon and mirroring.
- Begin to improvise independently to create a simple dance.

Maths

Place Value (numbers up to and within 20)

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals;
- count in multiples of twos, fives and tens
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in numerals and words

Number: Addition and subtraction (numbers up to and within 20)

- read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.

Geography

- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
- use basic geographical vocabulary to refer to: **key physical features**, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Science

Animals, including humans

- identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates
- identify and name a variety of common animals that are carnivores, herbivores and omnivores
- describe & compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, mammals and invertebrates, and including pets)

P.H.S.E

Health and Wellbeing

What helps us to stay healthy?

- what being healthy means and who helps them to stay healthy (e.g. parent, dentist, doctor)
- that things people put into or onto their bodies can affect how they feel
- how medicines (including vaccinations and immunisations) can help people stay healthy and that some people need to take medicines every day to stay healthy
- why hygiene is important and how simple hygiene routines can stop germs from being passed on
- what they can do to take care of themselves on a daily basis, e.g. brushing teeth and hair, hand washing

R.E

What makes some places sacred?

- Where do I feel safe? Where is a sacred place for believers to go?
- Which place of worship is sacred for Christians?
- Which place of worship is sacred for Jewish people?
- Which place of worship is sacred for Muslims?
- How are places of worship similar and different?
- Why are places of worship important to our community?