



Curriculum Plan Spring 1 2021/22 Glorious Greeks Year 5

Science – Earth and Space

- describe the movement of the Earth and other planets relative to the sun in the solar system
- describe the movement of the moon relative to the Earth
- describe the sun, Earth and moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

Art and Design - Sculpture

- Sculpture – create a Greek amphora
- Refine sketching skills
- Record observations
- Improve drawing, painting and sculpture techniques

History – Ancient Greeks

- Understand who were the Ancient Greeks
- Explore life from Ancient Greece
- Learn about Ancient Greek gods and heroes
- Investigate the impact of Ancient Greek culture on life today

Computing – The Truth

- Identifying and understanding the truth and fiction of the internet
- Where does our information come from?
- What is the impact of false advertising on children?

Geography

- Identify and describe the geographical significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circles, and time zones (including day and night).

D & T - Construction

- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

P.E - Gymnastics

- Lunge into handstand, cartwheel and round off
- 1,2,3 and 4 point balances
- Balancing on apparatus
- Part body weight and partner balances
- Front and back support
- Body management routines

English

Genres: Warning Tale

Sentences that include: modal verbs, relative clauses, parenthesis, tenses, recognise the 8 word classes, recap lower KS2 grammar features such as subordinate clauses, compound sentences and adverbials.

Punctuation: Brackets, comma, dashes to indicate parenthesis. Recap sentence level punctuation.

Reading:

Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
Read age appropriate books

Ask questions to improve understanding and draw inferences

Make predictions based on evidence

Summarise the main ideas

Identify how language, structure and presentation contribute to meaning

Contribute in discussion providing reasons and justification for views.

P.S.H.E – 999 Emergency

- how to carry out basic first aid including for burns, scalds, cuts, bleeds, choking, asthma attacks or allergic reactions
- that if someone has experienced a head injury, they should not be moved
- when it is appropriate to use first aid and the importance of seeking adult help
- the importance of remaining calm in an emergency and providing clear information about what has happened to an adult or the emergency services

R.E - Believing

What do religions say when life gets hard?

- Give reasons why some people might be comforted by their beliefs when someone dies
- Look for similarities and differences between their own views about life after death and the beliefs of Hindu, Christians, Muslims and non-religious people
- Look at the religious beliefs surrounding judgement and reincarnation

Maths

- compare and order fractions whose denominators are all multiples of the same number
- identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example, $1 + \frac{1}{2} = 1\frac{1}{2}$]
- add and subtract fractions with the same denominator, and denominators that are multiples of the same number
- multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
- recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per 100', and write percentages as a fraction with denominator 100, and as a decimal fraction

Vocabulary

Myth
Olympics
Greek
Greece
Amphora
Philosophy
Ancient
Empire
Civilisation
Legacies
Trojan
Acropolis
Parthenon
Athens

Rotation
Sphere
Waxing
Waning
Equator
Tropic
Cancer
Capricorn
Hemisphere
Crescent
Gibbous
Resurrection
Afterlife