

Disadvantaged Pupils

What is the Pupil Premium?

The Pupil Premium is additional funding given to schools to support pupils from low-income and disadvantaged families in order to improve their academic performance and achievements.

Who is the Pupil Premium for?

The Pupil Premium is allocated to pupils who are from low-income families and are eligible for free school meals (FSM). This includes children who have been eligible for FSM in the last 6 years. The funding also covers children in care who have been looked after for more than six months continuously and children whose parents are serving in the armed forces.

What premium did we receive in 2013-2014 and how was it used?

The school received £23 825.00. It was used to support the following:

- Additional 'floating teachers' to carry out small group intervention focused on overcoming barriers to learning and gaps in learning.
- Provision of new technologies to support Pupil Premium children at school and at home
- The introduction of a new Maths Intervention
- Subsidise pupil premium pupils with school trips.
- Specialist teachers to enhance the curriculum.

Examples of impact in 2013-2014 include:

- Accelerated progress in KS1 across Reading, Writing and Maths in line with Bamford Academy expectations (this is progress above the national expected rate of progress)
- Ipads accelerated pupil learning in pupil premium children in Year 5 and Year 6 in excess of Bamford Academy expected progress in Reading and Maths and above National progress in writing.
- At the end of KS2, the majority of children met or exceeded their targets in reading and writing.

What premium did we receive in 2014-2015 and how was this used?

The school received £32 500. Pupil Premium grants were used to support the following areas:

- Teaching Assistant support in KS1 and KS2 to help support phonics, reading, writing and maths.
- Small group intervention carried out by experienced teachers in Reading, writing and Maths.
- Specialist teachers to enhance the curriculum.
- To resource and train teaching assistants and teachers in line with the new phonics scheme 'Ruth Miskin' and set up lower Key Stage 2 Phonics intervention
- Parent workshops held for better understanding of Phonics and Maths.
- To subsidise curriculum and school trips for disadvantaged pupils

Examples of impact in 2014-2015 include:

- Accelerated progress in Phonics. Phonics results increased from 60% to 82%, considerably above the national average and all pupils in Lower Key Stage 2 made progress.

What premium did we receive in 2015-2016 and how was this used?

The school received £42, 660. Pupil Premium grants were used to support the following areas:

- Teaching Assistant support in KS1 and KS2 to help support learning in phonics, reading, writing and maths.
- Wave 2 and Wave 3 intervention carried out by experienced teachers in Reading, Writing and Maths.
- Specialist teachers in Music and Drama to enhance the curriculum.
- To subsidise curriculum and school trips for disadvantaged pupils
- To develop personal, social and emotional aspects of learning for disadvantaged pupils via the Pastoral Team.
- To subsidise pupils who want to learn a musical instrument
- To subsidise uniform or access to after school clubs
- Family Worker appointment assist specific children and families in need
- Set up of a Bamford Academy Early Help Team consisting of Learning and Pastoral Mentors to support vulnerable children

Examples of Impact in 2015-16 include:

Pupil progress in Reading, Writing and Maths was above the national average with progress of disadvantaged children in line with national

Disadvantaged pupils across the school are commensurate with their peers in Reading attainment

In Maths, the gap between disadvantaged pupils and their peers is closing

The Early Help and Pastoral Team supported 6 children at CAF level, 3 of which were closed.