



Curriculum Plan Spring 1 2021/22 Save Our Oceans Year 3 & 4

Science

Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius.

Art and design

Computing

Use technology safely, respectfully and responsibly.

Recognise acceptable/unacceptable behaviour.

Know a range of ways to report concerns and inappropriate behaviour.

To hold your hands in the correct position when typing.

To use google slides, changing typeface, changing colour and adding and resizing pictures.

Geography

Describe the water cycle using simple vocabulary.

To name some of the processes associated with rivers and mountains.

Use a map to identify the names of the oceans.

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles, the Prime/Greenwich Meridian and time zones

P.E

Make and hold large and small body part balances, including standing and kneeling balances.

Progress to 1, 2, 3 and 4- point balances

Perform balances on apparatus.

Perform matching and contrasting partner balances.

Progress to balances with and against a partner.

Make pike, tuck, star, straight, straddle shapes Front and back support.

English

Spell correctly often misspelled words.

Increase legibility of handwriting by ensuring letters are spaced appropriately.

Correctly use fronted adverbials and expanded noun phrases.

Correctly use inverted commas.

Understand what subordinate conjunctions are and use them to write subordinate clauses.

Edit work to correct punctuation errors.

P.S.H.E

- how people's behaviour affects themselves and others, including online
- how to model being polite and courteous in different situations and recognise the respectful behaviour they should receive in return
- about the relationship between rights and responsibilities
- about the right to privacy
- the rights that children have and why it is important to protect these
- that everyone should feel included, respected and not discriminated against; how to respond if they witness or experience exclusion, disrespect or discrimination
- how to respond to aggressive or inappropriate behaviour (including online and unwanted physical contact) – how to report concerns

R.E

Who is inspiring?

Was Jesus inspiring because of his actions?

Was Jesus a good and inspiring teacher?

Why is Jesus so important to Christians?

Is Jesus still important today?

How can artwork of Jesus inspire others?

Maths

Recognise factor pairs

Recall multiplication and division facts for multiplication tables up to 12 x 12

Multiply two-digit and three-digit numbers by a one-digit number

Divide two-digit and three-digit numbers by a one-digit number

Recognise and show, using diagrams, families of common equivalent fractions

Continue to compare and order unit fractions, and fractions with the same denominators

History

Not covered this half term

D & T

Not covered in this term

Music

Listen and appraise traditional music using musical vocabulary

Explore percussion

Sing and perform